**23-24 Westside High School Lesson Planas**

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| **Teacher Name** | Dr. Anna Haro | **Learning Topic** | Unit 1: Communication |
| **Course** | Principles of Health Science | **Cycle & Week** | C1, week 4 |
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| **Day** | **TEKS or Standards Alignment** | **Lesson Objective (LO)** | **Daily Agenda**[***(highlight MRS used in lesson)***](https://www.canva.com/design/DAFs78GqnHk/MQswCXY5rHKuTDCF0ljWdQ/view?utm_content=DAFs78GqnHk&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink) | **Demonstration of Learning** | **Key Vocabulary** |
| **Monday** | §130.222(c)(2) | **(2) The student applies mathematics, science, English language arts, and social studies in health science. The student is expected to:** **(L) analyze and evaluate communication skills for maintaining healthy relationships throughout the life span;****(3) The student uses verbal and nonverbal communication skills. The student is expected to:****(A) identify components of effective and non-effective communication;****(B) demonstrate effective communication skills for responding to the** **needs of individuals in a diverse society;****(C) evaluate the effectiveness of conflict-resolution techniques in various situations.** | 1. Do Now: Write in your spiral - explain how do healthcare professionals communicate? What are the qualities of verbal and non-verbal communication?2. Direct Instruction: SOAP Note PowerPoint posted on Canvas3. Practice: Submit project in Canvas4. DOL Quiz: Students will demonstrate basic knowledge and skills of a SOAP Note.Homework: Study for exam, Sept 27-28, 2023  | **DOL Quiz questions. Demonstrate basic understanding of the SOAP Note**  | **New this week: empathy, communication,****SOAP Note****Old: Transparency and financial disclosure, bias, Justify, Attribute, Complement, Authority****HON-Code, reliable, trustworthy, evaluation skills, integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |
| **Tuesday** | §130.222(c)(2) | **(2) The student applies mathematics, science, English language arts, and social studies in health science. The student is expected to:** **(L) analyze and evaluate communication skills for maintaining healthy relationships throughout the life span;****(3) The student uses verbal and nonverbal communication skills. The student is expected to:****(A) identify components of effective and non-effective communication;****(B) demonstrate effective communication skills for responding to the** **needs of individuals in a diverse society;****(C) evaluate the effectiveness of conflict-resolution techniques in various situations.** | 1. Do Now: 2. Direct Instruction: HON-Code PowerPoint posted on Canvas3. Practice: MRS: Table talks, Response cards written in spirals, Oral/Choral, Socratic discussions3b. Practice: Internet searching skills, vaccines and heart attack4. DOL: **Students will analyze the necessary information in a SOAP note, and students will collaborate as members of a healthcare team to evaluate a SOAP note.**Homework: Study for EXAM.  | **Response card format in spirals:****Posted on canvas and in the PPT presentation,** Students will demonstrate knowledge and skills of a SOAP Note | **New this week: empathy, communication,****SOAP Note****Old: Transparency and financial disclosure, bias, Justify, Attribute, Complement, Authority****HON-Code, reliable, trustworthy, evaluation skills, integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |
| **Block Day****Wed./Thurs.** | §130.222(c)(2) | **(2) The student applies mathematics, science, English language arts, and social studies in health science. The student is expected to:** **(L) analyze and evaluate communication skills for maintaining healthy relationships throughout the life span;****(3) The student uses verbal and nonverbal communication skills. The student is expected to:****(A) identify components of effective and non-effective communication;****(B) demonstrate effective communication skills for responding to the** **needs of individuals in a diverse society;****(C) evaluate the effectiveness of conflict-resolution techniques in various situations.** | 1. Do Now: research and write – what non-verbal skills are needed for a healthcare professional?2. Direct Instruction: PPT on Non-verbal communication3. Practice: individual analysis of the SOAP Note4. DOL extension: demonstrate knowledge and skills of non-verbal communication Homework: Study for Unit 1 exam. Work on Internet searching skills major grade, due on Friday, Sept 15.Exam on BLOCK Day: Sept 27/28Extension: BONUS Assignment on HIPAA is posted on Canvas, optional for students. | SOAP Note Analysis | **New this week: empathy, communication,****SOAP Note****Old: Transparency and financial disclosure, bias, Justify, Attribute, Complement, Authority****HON-Code, reliable, trustworthy, evaluation skills, integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |
| **Friday** | §130.222(c)(2) | **(2) The student applies mathematics, science, English language arts, and social studies in health science. The student is expected to:** **(L) analyze and evaluate communication skills for maintaining healthy relationships throughout the life span;****(3) The student uses verbal and nonverbal communication skills. The student is expected to:****(A) identify components of effective and non-effective communication;****(B) demonstrate effective communication skills for responding to the** **needs of individuals in a diverse society;****(C) evaluate the effectiveness of conflict-resolution techniques in various situations.** | 1. Do Now: Summarize the importance of a SOAP Note. Why is non-verbal communication a critical skill?2. Direct Instruction: PPT: Communication skills3. Practice: Complete SOAP Note4. DOL: Submit SOAP Note analysis Homework: Study for Unit 1 exam | **Today’s DOL is the conclusion of a week-long project on the SOAP Note** | **New this week: empathy, communication,****SOAP Note****Old: Transparency and financial disclosure, bias, Justify, Attribute, Complement, Authority****HON-Code, reliable, trustworthy, evaluation skills, integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |